
Welcome to
CARLTON COLVILLE
NURSERY

Welcome from our **Early Years Lead**

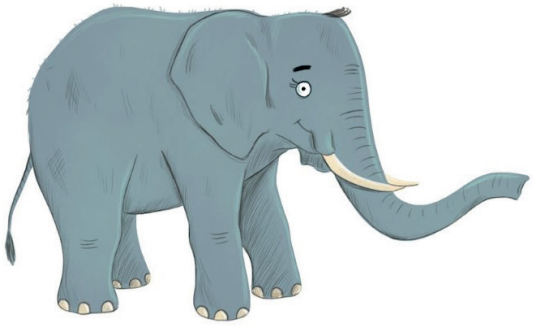
Welcome to Carlton Colville Nursery!
As Early Years Lead here at Carlton Colville, I am delighted to welcome you to our warm, curious and inclusive Nursery, where every child is valued and encouraged to flourish.

Amongst other things, our curriculum celebrates outdoor learning, using gardens, woodland and play spaces to spark exploration, resilience and a love of nature. We work closely with the rest of the school to make use of the incredible facilities, shared events and access to specialist teachers, so learning is continuous and connected.

Through carefully planned play, focused teaching and personalised support, every child has the chance to discover strengths, build confidence and shine in their own way. Thank you for considering our nursery; we look forward to welcoming your family and beginning this exciting journey together.

Jess Gorst-Allman

Early Years Lead



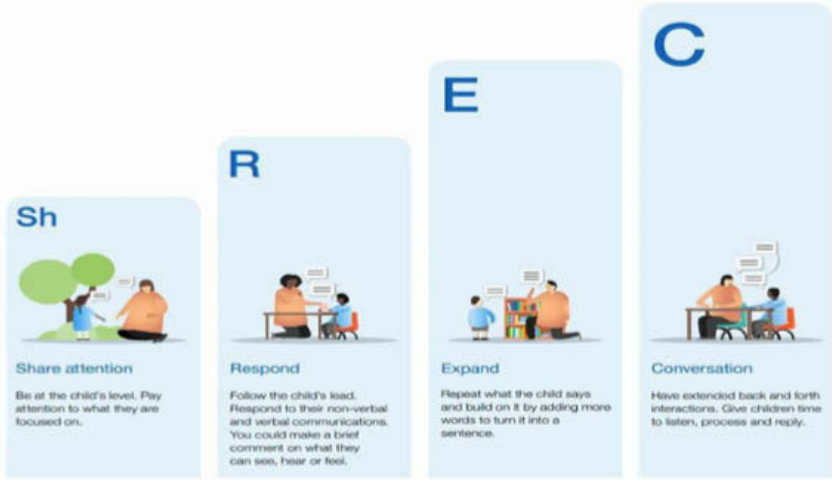
A Nursery Built for Curiosity

Play sits at the heart of everything we do. It helps children learn, grow, build confidence and enjoy their early experiences of school. Through play, children develop essential lifelong skills — from sharing and independence to problem-solving and becoming curious, motivated learners.

Our Nursery environment has been thoughtfully designed to nurture all of this. We are passionate about outdoor learning and offer exciting opportunities for children to explore, discover and continue their learning beyond the classroom walls. Children enjoy free-flow access between indoor and outdoor spaces, giving them the freedom to follow their interests and learn in the way that suits them best.

The ShREC Approach

At Carlton Colville Nursery, we use the ShREC approach to gently support and join in with children's play, following their pace and interests. By watching, listening and engaging alongside them, staff are often welcomed into rich, child-led moments. This helps children stay focused, deepen their learning and enjoy the magic of play.



Carlton Colville Elements

At Carlton Colville Primary School, we consider success to be about more than just what children know—it's about how they learn, grow and respond to challenges along the way.

That's why our five Elements—curiosity, courage, adaptability, resilience and reflection — are at the heart of everything we do.

These Elements give us a shared language to talk about learning, from Nursery to Year 6.



Funding



Entitlement and eligibility: All children are entitled to 15 hours; 30 hours available for eligible working parents (please check government guidance).

Flexibility: Funded hours can be taken for the morning, lunch and afternoon sessions (6 hours 30 minutes per day.

Timing: Funding is claimed at the start of each term for the whole term and unfortunately cannot be changed, refunded or transferred once claimed.

Sessions: Sessions are selected at the start of each term and, dependent on availability, we do our very best to accommodate families requirements.

Fees and payments: Unfunded sessions cost £16 per 3 hour session;

Lunch: Lunch can be included in your funded hours or paid for separately, at the cost of £2 per session.

Vouchers: We accept childcare vouchers and the Government Tax-Free Childcare scheme.

Help: See the PAF guide on the school website or contact the school office if you have any queries or would like any assistance.

Our Vision

At Carlton Colville Primary School & Nursery, we cultivate a vibrant learning culture where

Our children grow into adaptable, curious, reflective individuals who explore ideas and embrace challenges.

Our staff collaborate to inspire, guide, and champion every child's journey, fostering resilience, courage and a love of learning.

Our school community works in strong, supportive partnership to help every child develop the knowledge and skills to thrive in school and beyond.

"A place that values the whole child and helps them shine."



Special Educational Needs and Additional Support

Carlton Colville Primary School is fully inclusive, ensuring that all children have the same opportunity to enjoy a rich and exciting curriculum. We work closely with families and outside agencies to support children with additional needs and our SENDCO (Special Educational Needs and Disabilities Coordinator) is always available to help ensure that your child can flourish.





Expert Support Relating to:

Speech & Language
Sensory Needs
Well-being
Cognition & Learning

Uniform and Healthy Eating

Uniform

We want every child to feel part of the Carlton Colville team. Therefore, even in Nursery, children are encouraged to wear grey/ black joggers/trousers or a skirt/dress, white or pale blue polo shirt and a blue sweatshirt or cardigan.

We work hard to keep the cost of uniform to a minimum and also run a popular 'preloved' uniform service via the school o ffi ce.



Snacks & Meals

Our snack area is open to children to enjoy fresh fruit and vegetables during the day.

If your child is staying for Lunch Club, they can bring in a healthy packed lunch from home to enjoy.



A Day in Nursery

Every day in our Nursery is a chance for our children to fl ourish.

Key to all this is following their individual interests and using our incredible environment to help engage and excite them in learning through play. Daily routines include focused phonics and maths sessions, a shared story every day as well as regular music and singing. Nursery children visit the school library throughout the year and make frequent use of the Wildlife Area on the school fi eld for outdoor learning.

The children also have time in the sports hall for games and active play each week. We welcome visitors who enrich our topics and enjoy special story times with older year groups, strengthening links across the whole school.

The Nursery Sessions

Morning Session: 8.45am – 11.45am

Lunch Club: 11:45am – 12:15pm

Afternoon Session: 12:15pm – 3:15pm







Learning Through Play

At Carlton Colville, our learning environment is carefully designed to build children's confidence, independence and curiosity.

We pride ourselves on high-quality environments which support all seven areas of the Early Years Foundation Stage.

Our children learn through a balance of adult-led sessions and child-initiated play, with staff skilfully interacting to identify next steps, nurture social skills and boost self-belief.

Adults model language and use purposeful questioning to deepen understanding, making talk and exploration central to Carton Colville Nursery's daily routine.

Partnership with Parents

Strong relationships with families are vital to a child's success.

We encourage open communication and work in partnership with parents through daily conversations, planned meetings, and informal updates. The school uses the SchoolPing app and a regular newsletter to share news and important information; you will receive details about the app once your child starts.

Your child will have an online Learning Journey using Tapestry. You will receive regular notifications about their development and can contribute observations and photos, so we can celebrate progress together. Tapestry is a brilliant way to see what your child is learning at Nursery and to share what they do at home.



Behaviour and Expectations

Wherever children are on their learning journey, it is important that they are taught how to behave and that clear, consistent and fair expectations are set.

Our Nursery follows the same core rules as the main school, expressed through five simple expectations that help everyone feel part of our community and ensure we are safe and happy:

Be Polite

Be Kind

Follow Instructions

Look After Our School

Try Your Best









Facilities and Outdoor Learning

Children enjoy free-flow access between our indoor provision and an extensive outdoor area.

The outdoor space includes: a mud kitchen, forest zone, construction area, climbing frame, bike track, sandpit, water play, maths and literacy tables, and a small-world area – all offering rich, hands-on learning opportunities.

As well as this, the Nursery benefits from access to the school's extensive outdoor spaces. As children settle, they will take part in sports sessions in the sports hall and visit the library as well as exploring the allotment and wildlife area, enriching their outdoor learning and practical skills.

Safeguarding and Well-being

Sending your child to nursery is a big step, and we understand how important it is that they are safe while they are with us.

At Carlton Colville, safeguarding every child is our number one priority. Our experienced and dedicated safeguarding team works closely with Early Years staff to ensure every child is kept safe and can enjoy each day, beginning their school journey in a loving, caring environment.





FAQs:

Does my child need to be toilet trained?

We recommend that your child should be toilet trained before starting Nursery. Please talk to the Nursery Manager during the transition period if you have any worries or questions about toilet training.

What does my child need to bring to Nursery?

A coat (and appropriate clothing for the weather e.g. warm hat in Autumn/ Winter, sun hat in Summer) and a named water bottle. They will also need a packed lunch on the days they are staying for lunch. We ask that all children have a named spare set of clothes kept at Nursery and named wellington boots, as we access outside play as much as possible. Please let us know if we can assist with providing anything for your child from our preloved items.

Can my child be given medication at Nursery?

Children can be given prescribed medications, Calpol or similar medications provided you complete a permission form at the school office. All medication must be kept at the school office.

If my child is ill or has an appointment what do I do?

Please phone the school office (01502 572682) to give the reason for your child's absence if they are poorly. If you have an appointment for your child that they need to attend during one of their sessions, please inform the school office.

Does my child need to attend all of their sessions?

We encourage children to attend all of their sessions unless unwell as this promotes good attendance and stands them in good stead for the future. If your child is unable to attend, parents are requested to inform the school office of the reason for absence. Places can be revoked if children fail to attend on a number of occasions.